

# Program Learning Objectives and Assessment Plan

## Government Master's Program

Jim Cox

Graduate Coordinator

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Graduate Learning Objectives	Program Learning Outcomes
<p>GLO 1: Students will demonstrate knowledge of theories, debates, methods, and history of Political Science.</p>	<p>PLO 1: Students will demonstrate knowledge of theories and debates in at least one subfield in our program. These fields include International Relations, Political Theory, and California and its Political Environment.</p> <p>PLO 2: Students will demonstrate knowledge of methods in Political Science.</p>
<p>GLO 2: Demonstrate the ability to be creative, analytical, and critical thinkers.</p>	<p>PLO 3: Students will demonstrate an ability to describe, integrate and analyze major controversies in the field of Political Science.</p>
<p>GLO 3: Students show an understanding of how Political Science relates to political issues.</p>	<p>PLO 4: Students will demonstrate an ability to apply concepts from Political Science to current political issues.</p>
<p>GLO 4: Communicate key knowledge with clarity and purpose both within the discipline and in broader contexts.</p>	<p>PLO 5: Students will demonstrate an ability to effectively communicate concepts and arguments relating to Political Science.</p>
<p>GLO 5: Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources.</p>	<p>PLO 6: Students will be able to obtain and analyze relevant information relating to Political Science and politics</p>

Course Work	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
Govt 200 (Core)		X	X		X	X
Govt 210 (Core)	X		X	X	X	
Govt 213 (Elective)			X	X	X	
Govt 218 (Elective)			X	X	X	
Govt 219 (Core)	X		X	X	X	
Govt 230 (Core)	X		X	X	X	X
Govt 236 (Core)	X		X	X	X	X
Govt 240 (Core)	X		X	X	X	X
Govt 250 (Elective)			X	X	X	X
Govt 270 (Core)	X		X	X	X	
Govt 280 (Core)	X		X	X	X	X

Govt 281 (Elective)			X	X	X	X
Govt 284 (Elective)			X	X	X	
Govt 295 (Internship)				X	X	
Govt 500 (CE)	X	X	X	X	X	X

**Lines of Evidence for Assessing Graduate Program Learning Outcomes**

<b>Date</b>	<b>PLO</b>	<b>Direct Lines of Evidence</b>  (Example: Assignments in core courses; early writing assessment)	<b>Indirect Lines of Evidence</b>  (Mid-course assessments; Alumni Survey)	<b>Lead/Resources</b>  (Example: Faculty Advisors; Course Instructor; Department Chair)	<b>Evaluation Parameters &amp;</b>  <b>Timeline:</b> Examples of timeline: Admission (A); Exit (E); On-going (O); Follow up with Alumni (F); Qualification for Culminating Experience (Q)	<b>Evaluation of each PLO based on direct lines of evidence</b>
5/17/15	PLO 1	Written assignments in most courses.  Culminating Experience – exam or thesis	Alumni survey	Course Instructor  Exam or thesis Committee	On-going, culminating experience, Follow up with Alumni	Culminating exam over past year
9/1/17	PLO 2	Written assignments in most courses.  Culminating Experience – exam or thesis	Alumni survey	Course Instructor  Exam or thesis Committee	On-going, culminating experience, Follow up with Alumni	
5/17/15	PLO 3	Written assignments in most courses.  Participation in seminar  Culminating Experience – exam or thesis	Communication between instructors and Grad. Coordinator.  Alumni survey	Course Instructor  Exam or thesis Committee	Admission, On-going, culminating experience, Follow up with Alumni	Culminating exam over past year
5/17/15	PLO 4	Written assignments in most courses.  Culminating Experience – exam or thesis	Alumni survey	Course Instructor  Exam or thesis Committee	On-going, culminating experience, Follow up with Alumni	Culminating exam over past year
5/17/15	PLO 5	Written assignments in most courses.		Course Instructor	Admission, On-going, culminating experience, Follow up with Alumni	

		Culminating Experience – exam or thesis		Exam or thesis Committee		Culminating exam over past year
9/1/16	PLO 6	Written assignments in most courses.  Culminating Experience – exam or thesis		Course Instructor  Exam or thesis Committee	On-going, culminating experience, Follow up with Alumni	

<b>PLO</b>	<b>Assessment Data Summary</b>	<b>Evaluation</b>	<b>Actions for Program Improvement and/or Continuation</b>
PLO 1	Assessed the comprehensive exams of 8 students over the past year.	87.5% meet expectations	We are having an on-going conversation as we implement new goals.
PLO 3	Assessed the comprehensive exams of 8 students over the past year.	87.5% meet expectations	We are having an on-going conversation as we implement new goals
PLO 4	Assessed the comprehensive exams of 8 students over the past year.	100% meet expectations	We are having an on-going conversation as we implement new goals
PLO 5	Assessed the comprehensive exams of 8 students over the past year.	87.5% meet expectations	We are having an on-going conversation as we implement new goals
PLO 2	Will begin with new course offering in 2017		
PLO 6	Will begin this year		